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ABSTRACT

Using one newspaper produced by an upper elementary school class as an example, this booklet describes how to put together such a newspaper in ways that will develop students' language skills. Chapters provide (1) a rationale for classroom newspapers, (2) organizational schemes for the newspaper, (3) possible job assignments, (4) some workable time lines, and (5) related newspaper activities for large groups, small groups, and individuals. Appendixes provide tips for extending vocabulary, offer substitute words to replace "said," suggest helpful audiovisual materials, list some tips for good "news" writing, suggest questions for guest speakers, provide reporter guidelines, offer a readability check, and provide sample letters to staff, as well as sample newspapers. (HOD)

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CLASSROOM NEWSPAPER HANDBOOK

by

Diane T. Orchard, Ph.D.

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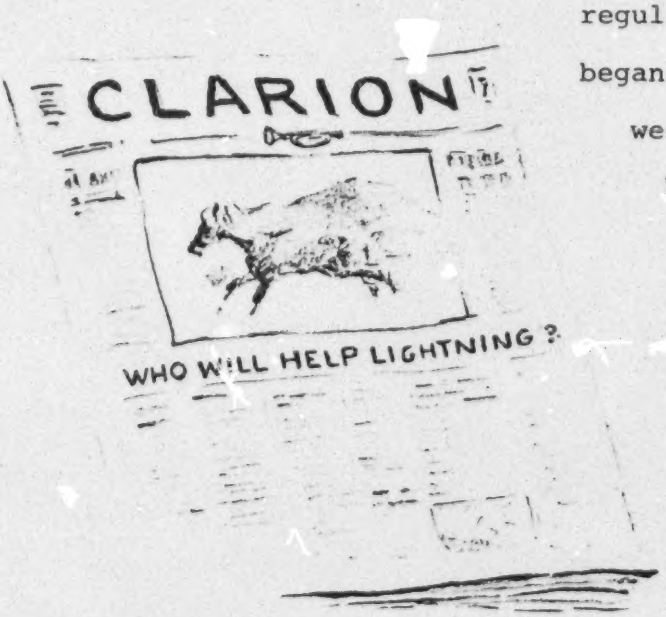
A BIT OF BACKGROUND--NEWSPAPERS

Newspapers are just what the name suggests--news on paper, where news is defined as reports about recent happenings or new information about anything.

The first newspaper in the United States was published in 1690, but it was stopped after only one issue. The first regularly published newspaper began in 1704 and by 1765 there were more than 30 newspapers being published in the colonies. In 1784, America's first daily newspaper, the Pennsylvania Packet and Daily Advertiser began publication. The first copy of The New York Times was published in 1851.



Currently, the United States has about 1,800 daily newspapers and 8,500 weekly newspapers.

The standard size of newspapers is 15" x 23" (38 cm x 58 cm), with the next most popular size half that size.

Small weeklies may employ only 1-3 workers, while large metropolitan dailies may have 2,000+ employees.

WHY...CLASSROOM NEWSPAPERS

One way students can put language skills to use in a real life situation is by producing a newspaper. For younger students, a class newspaper or a news "record" of daily or weekly events may be a sufficiently large project. For upper elementary students, a class or school newspaper can generate much enthusiasm, while developing reading and writing skills, interviewing skills, and organizational skills. Collecting information and writing the articles for a class newspaper provides a very real sense of audience and impetus for interesting style and correct grammar and usage, and accurate factual information. Because of their size, secondary school newspapers are often handled through after-school clubs or special journalism classes.

This booklet will describe one school newspaper, produced by an upper elementary school classroom, with the hope that it may encourage someone else to embark on a similar venture. Sample copies of our newspaper are included, as well as suggested activities and resources. Additional comments and suggestions are welcomed!

HOW...CLASSROOM NEWSPAPERS

Once you have decided to produce a newspaper it is helpful to look at a variety of newspapers and note particular features of each. After carefully noting titles, sections, number of pages, indexes, and other items of interest, brainstorming possible titles for your publication and then selecting one gives an immediate sense of ownership. You may want to have students submit illustrations of the title and vote on the flag you'll use for your newspaper for the year.

Then you will want to decide with your class if your paper will be a class paper or a school paper; how often you want to publish it; how many pages you want it to have; how you want to finance it; and what sections you feel are appropriate for your paper. These decisions will be determined, at least in part, by your location; the size of your class and your school; the age of your potential audience; the particular interests and talents of your class; and how much time you have to devote to this project. Sections can be added or deleted with subsequent editions as interest dictates. Some categories we have found useful in making writing assignments are:

General Interest Column	Gossip Column	Business Section
Classified Ads	Comics	Editorial
Crossword Puzzles	Movie Reviews	Book Reviews
"People" News	Sporting Events	T.V. Specials
Science Articles	Lottery Numbers	Weather
Letters to Editor	Display Ads	Surveys
Wordsearches	Interviews	Poetry

You might opt for a one-color single ditto sheet give-away. I've seen some neat multi-color ditto compilations. If a mimeograph

Families Escape Floods

CINCINNATI, Ma
The Red Cross came t
today of families le
less when the Ohi
reached flood level a
of melting snow a

Snow Stops Traffic

BOSTON, Feb. 18—A bl
zard snarled traffic during th
rush hour today, causing ma
accidents and bringing cars
a standstill.

Fog Grounds Planes

SAN DIEGO, December 14—
The airport here was closed
for four hours this mornin
n heavy fog blanketed th
Flights were resumed aft

Ball Game Rained Out

ST. LOUIS, May 1—Many
baseball fans were disap-
pointed today when the game
was called in the third inning

DROUGHT RUINS CROPS

WA CITY, July 4—Many
western farmers expect
losses this year because
nage to corn crops from

HEAT WAVE TAKES LIVES

OS ANGELES, October
- Five deaths this week
been attributed to the
one hundred degree
eratures which continue

machine is available, attractive work can be accomplished on them, although it is more time-consuming. Single paper copiers are marvelous for ease of copy and cramped time-lines, but they do cost more than ditto copies. Your choice will depend on whether you are making a one-page classroom paper or a more elaborate school-wide paper.

In an elementary school of 350+ students, we have found four issues of a 4-page school-wide paper works well, published every other month--October, December, February, and April. We chose to sell our newspaper for 10¢ a copy. That covered our printing costs with enough profit for a "treat" at the end of the year.

Our first paper was printed on a small single-paper copier in our local school office, but with 200 copies of 4 pages, it was an all day job!

The next issue we had printed at our district's vocational technical school's printing department. That resulted in our best paper, in part because the photographs were screened, and in part because it could be printed on larger sheets on both sides of the paper, appearing like a more authentic newspaper.

The additional cost of screening photographs was offset by the lesser cost of 2 pages as compared to 4 pages.

The third issue we had printed in our school district's administrative office on a large single paper copier, because in May we were too late to catch the students at the vocational technical school. This year we are starting earlier, spreading the production schedule out over the school year more evenly, and ending sooner. Hopefully, we'll be able to have each issue printed at the vo-tech print shop.

Samples of our first three newspapers are included in the appendix.

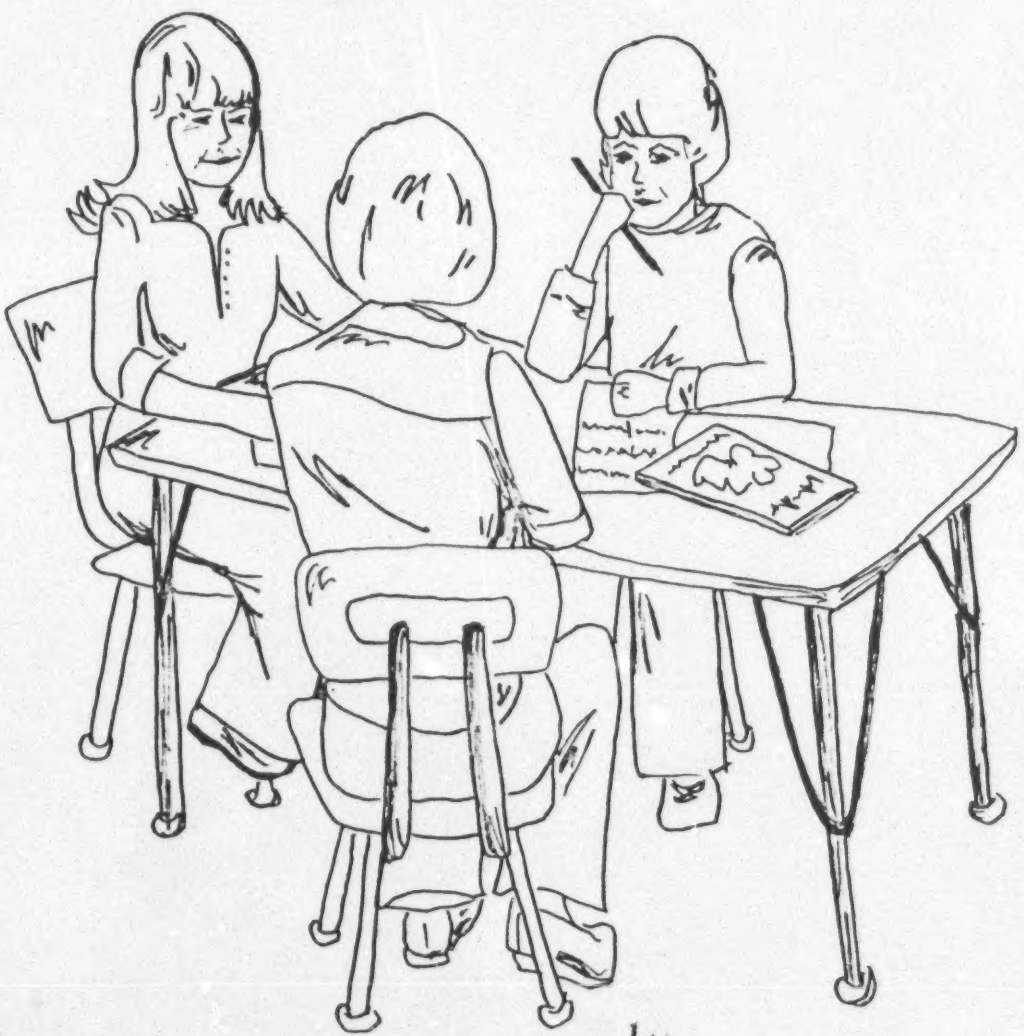
WHO...CLASSROOM NEWSPAPERS

Once the make-up of the paper is determined, then the necessary job assignments must be made accordingly and the writing tasks assigned. These jobs may be for the year, to develop expertise in one area, or rotated to give a variety of experience to each student. I have found that rotating jobs, while creating more work for me, provides the students with the greatest opportunity to learn many skills. There are many class "lessons" connected with the writing of the newspaper, so everyone has the opportunity to learn several jobs. In addition to the individual classroom reporters, we have found the following job assignments useful in producing our newspapers. As classroom teacher, I am designated as the Publisher, and working with me we have a General Editor. Under us we have several Assistant Editors, responsible for the columns, editorials, letters to the editors, comics, jokes, movie and book reviews, puzzles and wordsearches, lottery, weather, and surveys. Then we also have a Science Director, a Sports Director, a News Director, an Advertising Director, and a Sales Director.

We have found that 12" x 18" construction paper, folded not quite in half, labeled with the student's position and taped to the side of his/her desk, make good collection spots for articles, letters, and other submissions to the paper. Classroom reporters

also take this type of folder and a cover letter (sample in appendix) to each classroom and tape them in a conspicuous spot for children and/or teachers to place their submissions to our newpaper.

As work progresses, you will need to have staff meetings with your editors, directors, and managers to decide what features to emphasize, which articles to use, and the format and actual layout you want to use for your current issue. Name badges at these meetings add a bit of prestige to these positions. Newspaper hats are sometimes fun too!



WHEN....CLASSROOM NEWSPAPERS

Each of our 4-page issues of school-wide news took approximately a month from start to finish.

The decisions of title, flag and format are generally once a year decisions, but in our case, classroom reporters and the other job assignments changed with each issue. Procedure remained relatively the same throughout the year though and thus provided us with some sense of stability each issue.

Four weeks prior to the targeted sales date we would determine front page coverage and feature articles. We would then make writing assignments, as well as job assignments and determine what pictures we would like to have in this issue. Then comes the actual report gathering, interviewing, article researching, cartoon drawing, etc. Reporters deliver folders to classrooms and make collections; editors begin selecting and editing, and particular articles are assigned to fill "holes."

Two weeks before anticipated sales date, edited articles are type in columnar form (by students, volunteer aide, or teacher) as rough drafts. Then four 8½" x 11" sheets are taped to the chalk board and at a staff meeting before class, editors begin taping articles in place. When all "holes" are filled and there is consensus on which articles are "GO," which are to be kept until next time, and which are rejected for one reason or another, the "paper" is ready to "go to press." In our case, that means ready to be typed on an IBM Selectric Typewriter with changeable type, and then transported to the local vo-tech classroom.

With one week left for the printing job, all is in readiness for the first day the paper goes on sale. Posters are placed in

strategic locations and announcements are made over the P.A. system of our impending sale. "Bring your dime!"

The morning of the sale finds proud salespersonnel at four locations in the school halls, before classes begin and at noon, selling their prize creation--and the buyers are immediately searching for their contribution! The sense of audience may never be stronger!

WHAT....RELATED NEWSPAPER ACTIVITIES

Large-group--

* Give each student a large plain sheet of newsprint and several pages of a specific section of a newspaper, such as front pages, feature pages, sports pages, etc. Have each student cut out articles and create a new layout for a page in that section. They can use felt markers to make new headings and sub-headings, and to indicate photographs or art work.

  Share and discuss good features of some of the newly designed layouts. Leave some of the exceptional examples on display.

* Arrange to tour the operations of a local newspaper.

* Invite a local reporter, columnist or other news personnel to talk to your class. Prepare questions for them ahead of time. (See sample questions in appendix.)

* Have students search a newspaper for headlines that lend themselves to illustrations, such as *Robber Holds Up Grocery Store* or *Dog Makes Daring Rescue.* Ask the children to read the headlines and draw cartoons illustrating them.

* Cut out various sections of a newspaper and mount them on construction paper (by category.) Discuss newspaper article types with the children, such as *headlines, factual accounts,* and *human interest stories.* Then encourage the children to find and identify different types of articles, and give a brief summary of each.

Small-group--

* Separate students into groups of two or three. Give them a list of items to find in the newspaper. Set a time limit. The following list is for starters...

    1. Find a good buy on cat food.
    2. Cut out an editorial that deals with pollution.
    3. Find the cheapest price for a 21-inch color television set.
    4. Find the latest news about a person you admire.
    5. Cut out an article about an important current event.

* Divide the class into groups of four and explain that each group will be responsible for finding four different kinds of news stories--one describing a national event, one focusing on a person or persons, and one sports event, and one describing an entertainment or society function.

  Each group member then looks for one newspaper story that fits one of the four categories, reads it, and explains it to the other members of the group, being prepared to answer any questions that may arise. Following discussion of the stories, the group members prepare brief written summaries of their stories to be presented to the class.

Individual--

* Have your students read classified ads and analyze the type of information found in them. Then have them write their own ads for the following situations.

    1. You want to buy a second-hand bicycle.
    2. You want a job raking leaves.
    3. You want to sell some model car parts.
    4. Your dog is lost.
    5. You are going to have a garage sale of toys at your home.
    6. You want to buy some used comic books.

* Have students bring in the Sunday comics. Cut out their favorite strips and either cut off or white out the dialogue. Exchange cartoons and fill in new dialogue. Share in small groups. (I have prepared a classroom size set of prepared cartoons on notecards, laminated, for this purpose.)

* Hand out one page of newspaper to each student, preferably feature article pages. Ask your students to then select 10 words that begin with capital letters and write them on their paper. Put those 10 words in A-B-C order.

* Hand out one page of newspaper to each student. Ask them to cut out 10 words that describe themselves. Past on a plain paper and illustrate.

APPENDIX

EXTENDING VOCABULARY...

Look these words up in a dictionary or in an encyclopedia (under newspaper) to create your own glossary of newspaper terms. Alphabetize the words and then write down a brief definition. Add to the list as you discover other related words.

byline
scheme sheet
edition
graphic
press room
classified ad
display ad
layout
dummy
biodegradable
impressions
circulation draw
local
caption
community
media
wire services
news service
reporter
editor (managing, -in-chief)
screening
format
boldface type
readability
newsprint
tabloid
beat
stringer
banner
lead
masthead
video display terminal
photoengraving
teletypesetter
correspondent
scoop
linotype
boldface
caps
copy
deadline
editorial
feature
director
manager
flag
offset
justification

SOME TIPS FOR GOOD "NEWS" WRITING...

1. Write the way you'd talk to someone who is sitting across the table from you.

2. Use a small word instead of a big word.

3. Keep your sentences shorter than 20 words. Keep most paragraphs three sentences or shorter.

4. Be creative. Surprise people.

5. Reread your writing, and that of others. Analyze what it is that makes it enjoyable.

6. Get someone else to criticize your writing.

7. Instead of stating that everyone had a good time, quote someone explaining why he or she had a good time.

8. Action verbs bring your words to life.

9. Get your important information up front. Let your reader know he should read further.

10. Give yourself some time so you can put your writing aside a few hours or days. Then go back and cut any words or phrases that aren't essential.

11. The most legible type arrangement for headlines is upper lower case letters.

12. Rectangular photo shapes are preferred over square ones by most people.

13. Captions should be placed below photographs.

14. Photographs are preferred by readers over artwork.

15. Use the "dollar bill test." A dollar bill placed in the center of your page and rotated should always be touching a copy breaking device.

16. Stories that jump from one page to another lose readers.

17. When scanning publications copy breaking devices make readers stop and start to read.

18. Plan a reasonable publication schedule for production and then stick to it.

Adapted from a Macomb Intermediate School District publication, Publications Guide.

Instead of said

added
admitted
advised
advocated
affirmed
agreed
alleged
announced
answered
asked
assured
began
begged
bellowed
boasted
bragged
cautioned
charged
chided
cited
claimed
commented
complained
conceded
concluded
confessed
countered
cried
decided
declared
decreed
demanded
denied
denounced
described
directed
disclosed
divulged
elaborated
emphasized
estimated
exclaimed
explained
expressed
feared
granted
groaned
growled
grumbled
held
hesitated
hinted
howled
implied
indicated
inferred
informed
inquired
insinuated
insisted
instructed
intimated
itemized
jested
laughed
lectured
maintained
moaned
muttered
noted
objected
observed
ordered
pointed out
predicted
proclaimed
professed
proposed
protested
questioned
reaffirmed
reasoned
reassured
recommended
recounted
referred
refuted
related
remarked
repeated
replied
reported
responded
restated
retorted
returned
revealed
scoffed
screamed
shouted
snapped
sniped
solicited
specified
sputtered
stated
suggested
threatened
told
urged
vowed
warned

A-V MATERIALS

While we were working on our newspapers throughout the year we found the following films each useful for a particular aspect of newspaper production.

NEWSPAPER PRODUCTION USING SPACE AGE TECHNOLOGY 16 minutes

Produced by AIMS (Aims Instructional Media Co.), 1976.

Shows up-to-date big daily newpaper production using video display terminals and photoengraving techniques.

GETTING THE NEWS 16 minutes

Produced by EBEC (Encyclopedia Britannica Educational Corp.), 1967.

Follows a news story from its beginning, through the resultant research, to its conclusion.

A NEWSPAPER SERVES IT'S COMMUNITY 14 minutes

Produced by BFA (BFA Educational Media), 1959.

Shows an older type of newspaper production now more typical of small town weeklies.

NEWSPAPER LAYOUT 14 minutes

Produced by AIMS (See above), 1972.

Demonstrates proper layout techniques, including balance, white space, hot spots, and ornamentation. Discusses headlines and typography.

QUESTIONS FOR GUEST SPEAKERS

1. How long have you worked for _____?
   How many hours a week do you work?
   What do you do?
2. How many reporters are there at the press?
   How many photographers?
   How are they assigned?
   Who decides what gets printed?
3. How many papers do you publish a week? (day?)
   Are they mostly mailed? or where do you take them to be sold?
   How many subscribers do you have?
   Do you sell all the papers?
   What do you do with the leftovers?
   Do you print the same number of papers each week?
   Where do you get the newsprint?
   How much do you use?
   How much ink?
4. How does the paper get printed?
   Do you use typesetters? computers?
   How many people work in the actual printing part?
5. How long have you been publishing this paper?
   How is deadline determined?
   How long from start to finish for each issue?
   Who decides how many pictures per issue?
6. What aspect of your job to you like most?
   Did you have to go to college to get your job?
7. What if news "breaks" at night?

Name _____

Date _____

REPORTER GUIDELINES

Activity Covered: _____

WHO is involved? _____

WHAT did they do? _____

WHERE did it happen? _____

WHEN did it happen? _____

HOW did it happen? _____

WHY did it happen? _____

OTHER INTERESTING factual information...

_____

_____

_____

→ Incorporated into story form

Catchy title ↘

_____ ↙

READABILITY CHECK

"FOG INDEX"--The best layout and graphics are wasted if the material is too difficult to read. The "Fog Index" is handy to all editors to check the grade level readability of copy. It takes only three steps.

1. Count 100 words in successive sentences. Divide the words by the number of sentences they make up, giving you the average sentence length.

2. Count the number of words of three syllables or more per 100 words. Don't include words that A) are capitalized; B) are combinations of short, easy words, like bookkeeper or butterfly; or C) are verbs made three syllables by adding -ed or -es, like created or trespassed. This gives the percentage of hard words in the passage.

3. Add the average sentence length and the percentage of hard words and multiply by 0.4. This will give you an approximate grade level readability. Try to keep your "FOG INDEX" under 9.0.

SAMPLES FROM A CLASSROOM NEWSPAPER---

ROAR INTO READING

Proficiency in reading is a skill that can provide information and pleasure throughout a lifetime. February 15--March 12 has been designated as a time when we will emphasize reading at Attica School. Having an annual Read-A-Thon encourages students to read regularly outside of school and introduces them to authors and literature they may not be familiar with. 56

Movie Review:

Chevy Chase had a hard time in "Modern Problems." He had car troubles, his girlfriend left him and he wound up with his ex-wife until a nuclear shower winds up on him and he gets the power to make this holiday one of the funniest ever! 46

1. 56+46=102÷5=20.4 2. 13 3. 20+13=33x0.4=13.2 Oh, dear!

Taken from Improving Your Newsletter, Cass Franks, 5555 Jewell Road, Washington, Michigan 48094.

October 4, 1982

Dear Attica Staff,

My class is hoping to publish a newspaper again this year. We hope to put out four issues. This letter is to explain our procedure and to solicit your help.

We have named our newspaper, The Panther Press, and we plan to charge 10¢ an issue. It will go on sale in October, December, February, and April. We have selected staff, from editors to individual reporters, which will change every issue to give everyone a chance to try out different jobs. We plan to have most normal newspaper departments on a scaled-down basis. Our reporters will be contacting staff members--teachers, bus drivers, librarians, everybody--to gather news.

What we need your help with is in determining how you want to involve your students. We'll take all kinds of information. Then our editors will select what will be printed each issue. Your information can be strictly from you, about what's happening in your classroom (office, bus...); what you're studying or doing; it can be information about individual students that you've jotted down; or it might be that some child has taken a trip or had an experience you'd like to have our reporter interview him/her about. The reporters can come anytime you want, and if they come when it's inconvenient, just tell them to come back. Each issue will have a survey question that will just need a count by show of hands. We will also accept any contributions your students might like to make, such as jokes, comics, book reviews, letters to the editor, feature articles, classified ads. Sample size boxes are attached.

We would like to have all students have a chance to participate. We hope it will be an enjoyable learning experience. However, if you do not wish to be interrupted with this project, just put a note in my mailbox. Also, any questions your reporter can't answer, drop in my box too.

We hope to have our first issue on the newstands by Thursday, October 21. Could you share our project with your students so they'll understand a little about it, or let our reporter explain it to them? THANK YOU for your help!

Diane Orchard

May 4, 1982

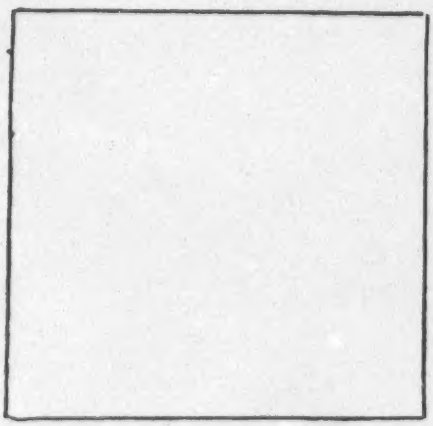
Dear Teachers,

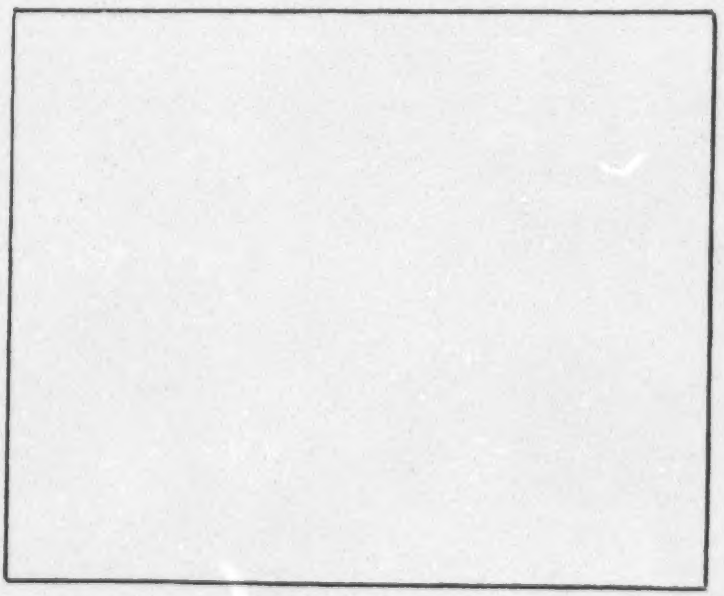
We are preparing to publish another issue of the 5th-6th Street Journal, and once again we'd like to involve your students. Your newly-assigned room reporter will be around to pick up any contributions from your classroom on Friday, May 7, 1982.

Our emphasis this issue will be on computers, so if your students have any impressions of them, or would like to draw a picture of them, we'd be happy to have them. Advertisements, and general interest articles and pictures are always welcome as well. We do have a problem adjusting the size of pictures. If the children could draw their pictures to fit into one of the sizes shown here, it would be helpful.

Thank you so much for helping our newspaper be a successful venture this year.

Diane





10¢

Lucky Lottery Number 32

5th ~ 6th Street Journal

10¢

Your Lottery Number 21

Volume 1, Issue 1 | Published by Dr. Orchard's 5th/6th Grade | February 26, 1982

READ-A-THON

March 5

Bob Miller, Folksinger
Sharing history
through music

BOOKMARK CONTEST

MOBILE CONTEST

March 4

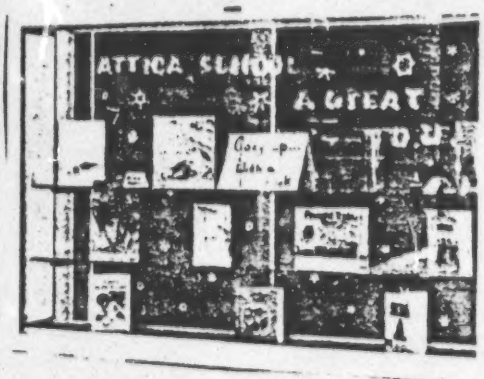


Photo by D.Payne

Attica School Emphasizes Books

READING PARTNERS

February 15--March 12

Certificates for all participants.

SPECIAL FEATURE FILM

March 12

Miracle of the White Stallions

A true story of World War II and the Lipizzan stallions.

ROAR INTO READING

Proficiency in reading is a skill that can provide information and pleasure throughout a lifetime. February 15--March 12 has been designated as a time when we will emphasize reading at Attica School. Having an annual Read-A-Thon encourages students to read regularly outside of school and introduces them to authors and literature they may not be familiar with.

* * *

Several special activities are being planned for our special Roar into Reading emphasis.

I did this, and
You did that.
I got chubby, and
You got fat!

--Anonymous

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PAPERBACK BOOK SALE

Today
in the library.

27

Dear Editor,

Why can't we throw snowballs? I mean if we had a special place for them and if we promised not to throw them at anybody unless they were in that special place.

Wonderer

Dear Wonderer,

It sounds like a good idea to have a special place to throw snowballs, but sorry to say, it just doesn't work.

This has been tried at lots of schools, including Attica.

It seems that people run in and out of the special area and someone always gets hurt.

You have all weekend and after school to throw snowballs, so at school, it has to be safety first.

Mrs. B.

Dear Editor,

I think you should plow all roads in Michigan, especially Payne Road.

Brian Dalgleish

Dear Brian,

Sorry. I write news, I don't plow roads.

Editor

READ--FOLLOW MY LEADER
by James Garfield

The firecracker sizzles and sputters.

"Don't throw it!" Jimmy yells.

He covers his face. Too late! The firecracker explodes in a great white flash. It's the last light Jimmy will ever see. Read on...

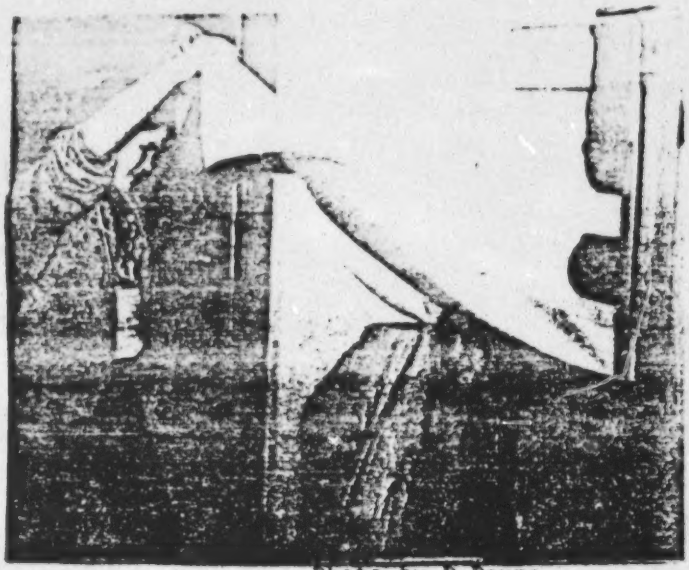


Photo by D.Payne

Buffy Schell and Aundrea Klamecki get ready for a play.

Movie Review:
Chevy Chase had a hard time in "Modern Problems." He had car troubles, his girlfriend left him and he wound up with his ex-wife until a nuclear shower winds up on him and he gets the power to make this holiday one of the funniest ever!

Starring
**Chevy Chase and
**Patrick O'Neal

D. Waibel

READ BLUBBER!

by Judy Blume

It's about a group of girls that are always getting into trouble at home and at school. Read the book to find out why it's called BLUBBER.

L. Cox

MOVIE REVIEW---Son of Lassie

Lassie had a pup named Laddie. Laddie and his master, Jim, go to war to fight the Germans. Weeks later they come home.

Find out what happens at the Imaly City Theatre this week!!

S. Cutcher

Common Chemical Changes

Here are some chemical experiments you can do at home.

#1 Make some toast. Fill a beaker with water, and a dropper full of iodine. Immerse the toast in the water. Cut the toast in several strips to see the change that has ocurred. The starch (blue) has been changed into dextrin (brown).

#2 Make some lemon soda water. Clean a pint bottle with a screw cap. Put 1 tsp. of baking soda in the bottle. Fill the bottle ½full with cold water. Pour in 4 tsp. of lemon juice and cap quickly.

A chemical change occurs, producing carbon dioxide. Now you can taste the changed water!

A. Wright

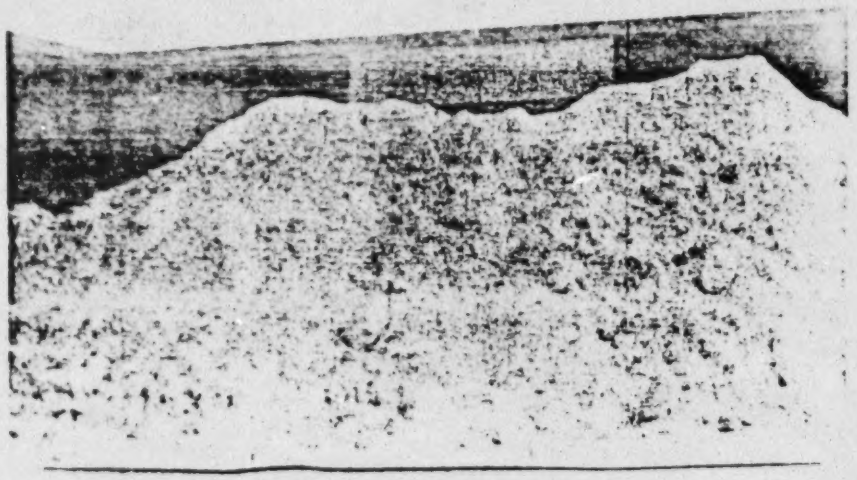


Photo by D.Payne

The snow drift in front of Dr. O's window.

Weather--So far this year we've had 46.8 in. of snow over the average depth of 39 in.
D. Waibel

Did you know...

that according to the 1980 census there are 40,038 Indians in Michigan? And that the three main tribes in Michigan are the Potowatomi, the Ottawa, and the Chippawa? *D. Anderson*

Did you know...

that on February 18th, out of 365 students at Attica School, 284 ate breakfast?
School Survey

INTERVIEW WITH MRS. SEVERN

How long have you been a teacher?
years

Do you like working here?
Yes, I do.

How many children do you have?
None, but I have a cat Misty, who's 7 years old.
L. Bobello

Did you know...

that over in London, gas is $2.00 a gallon?
D. West

SAFETY TIPS FOR HOME

1. Don't ever put flammable materials near an open flame.

2. When burning trash or leaves, never leave the fire unattended and don't make it close to a building.

3. If your house ever catches on fire, don't panic! Just warn the other members of your family and get out. Then go to a neighbor's house and call the fire department.

4. If your clothing catches on fire, don't run around. STOP, DROP, and ROLL.

5. Keep matches, household cleaners, and toxic substances out of the reach of children.

6. Put away sharp objects so children won't get hurt. And children, put away toys so no one will trip on them.

7. Don't let children play with electrical outlets, and never touch one while your hands are wet. You could get a shock!

A. Wright

29

INTERVIEW WITH MRS. SMEZNIK

Mrs. Smeznik teaches art in four schools. She has 43 classes and close to 1300 students. She has taught for 18 years.

Mrs. Smeznik worked in the commercial art department of a company in Ohio after graduating from college.

Mrs. Smeznik is married and has five children, three girls and two boys.

Her hobbies include drawing and sculpturing and she enjoys swimming, golfing and skiing.

Her lucky number is 7 because she was born on the 7th day of the 7th month, and she weighed 7#, 7oz.!
D. Payne

Photo by D.Payne

Attica School Cook, Mrs. Russel

INTERVIEW WITH MRS. RUSSELL

On pizza day how many kids usually eat lunch? About 160.

When we have a selection of fresh fruit what kind do most kids take? Bananas.

Do you enjoy your job? Yes

How often do you order new supplies? Every week.

What meal do most kids like the best? Tacos
M.J. Cook

CLASSIFIED ADS

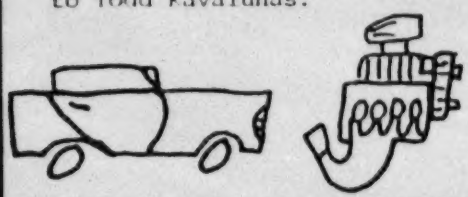
FOR FREE I have a cat to give away. It is almost all black. It answers to "Bo." It is a very friendly cat. It has no front claws. Herbie Hepburn

SHOW SCHOOL SPIRIT!!!

Wear an Attica Panther Button!

Only 75¢ at your ATTICA SHOOL STORE!

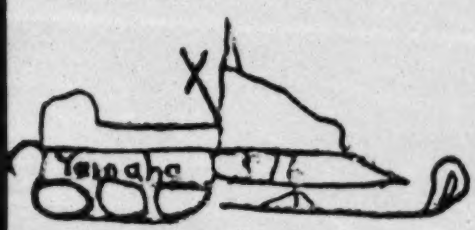
WANTED Model parts for cars. Tires, engines, bodies, hubcaps. Any kind of parts. Will pay money. Talk to Todd Kavalunas.



MISSING Large-boned Irish Setter. Male, neutered. Answers to the name "Flanigan." If found, call: 664-3405.

WANT A SNOWMOBILE??!!

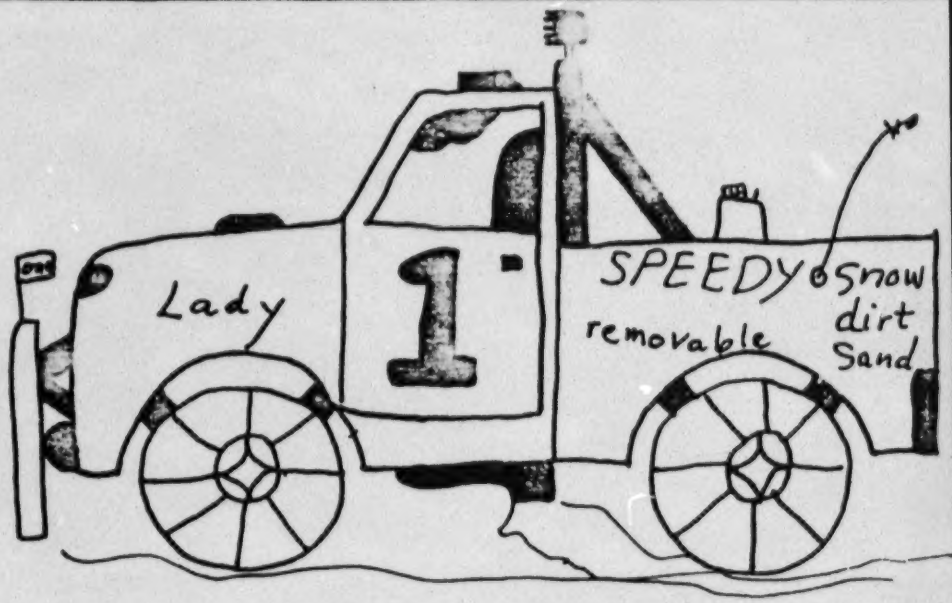
Go to the Yamaha Shop, on M21, east of Lapeer.



How do you drive a baby buggy?

Tickle its toes.

Kathleen Kane



by Greg Gibbard

LAPEER EAST VARSITY EAGLES SWAMP LAKEVILLE

In a recent basketball game an amazing person from Lakeville played with two arms, but only one hand! This player was not only good--he was TERRIFIC! His nickname is "Stub" and thanks to him, the final score was 100--49.

Of course, the Eagles won!

K. Goetzinger

Photo by D.Payne

Fifth and Sixth Grade Soccer

Because they were playing too rough, the 5th and 6th grades got suspended from playing soccer until March 1.

10 ¢

Lucky Lottery Number 202

5th – 6th Street Journal

10 ¢

Your Lottery Number 96

Volume 1, Issue 2 | Published by Dr. Orchard's 5th/6th Grade | March 19, 1982

*** THE HARPY EAGLE ***

The Harpy Eagle lives in South America and is one of the strongest eagles in the world. It is as big as the Golden Eagle. It preys on monkeys, sloths, and other mammals. The Harpy Eagle is black and white, with a gray head, and a long, black crest.

S. Cutcher

*** THE BALD EAGLE ***

The Bald Eagle is only found in North America. It was adopted as our national emblem in 1782. It looks bald from a distance because the feathers on its head don't show up as well as the brown feathers on its body.

Many people fear the Bald Eagle will die out or become extinct. Since 1940 the Bald Eagle has been protected by federal law in the United States, punishable by a fine or a jail sentence.

A. McLaughlin

National Wildlife Week 1982

March 14-20

Eagles' long broad wings allow them to soar and fly effortlessly for hours.

Young eagles are called eaglets.

Fish compose up to 90% of a Bald Eagle's diet.

Eagles can spot prey from 1½ miles away.

*** THE IMPERIAL EAGLE***

The Imperial Eagle lives and breeds from southeastern Europe to central Asia. It feeds on birds, ducks and snakes. If living prey cannot be found, it will feed on carrion.

D. Waibel

*** THE GOLDEN EAGLE ***

The Golden Eagle lives in Europe, Asia, Northern Africa, and in most of North America. Golden Eagles eat rabbits, squirrels, and even young deer and lambs. The Golden Eagle has been protected since 1962, all over the U.S., Scotland, Canada, Asia, Mexico, and Europe.

K. Goetzinger

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Books.....2
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We Care About Eagles

Dear Editor,

Why is the snow always plowed in front of Dr. O's window?

Signed, Blinded

Dear Blinded,

You think by the fence would be better? Seems we won't have to worry about that anymore for a while!

Editor

Dear Editor,

I wish we could keep the snow.

Erika Garcia

Dear Erika,

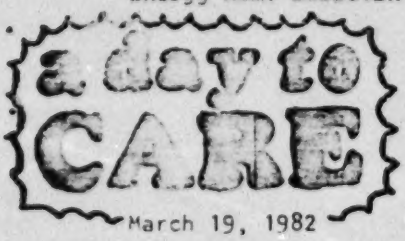
Secretly, I do too! Fortunately, that's not up to us to decide!

Editor

Did you know...

that a quart of milk requires half a quart of oil in its production and delivery?

Energy Adm. Bulletin



CONSERVE AND RENEW ENERGY

Did you know...

that Michigan imports 89% of all its fuel supplies?

Energy Adm. Bulletin

Did you know...

that the U.S., with 6% of the world's population, uses 33% of the world's energy?

Energy Adm. Bulletin

Read--GRAY WOLF

Last of the Great Gray Wolves

What will happen when two mighty lobos--Father and Son--meet in deadly battle?!

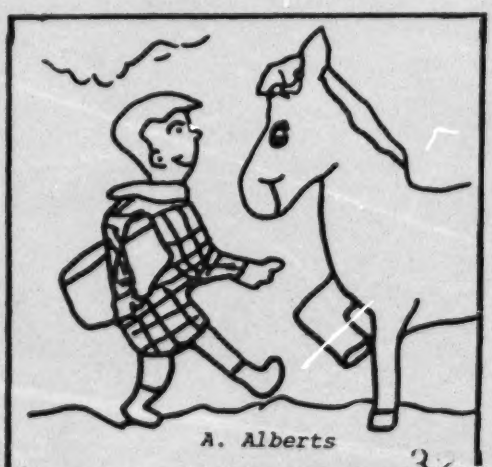
Read and find out!!

B. Schell

WERE YOU HERE???

Guess what? The Open House held at Attica School on March 11 was a big success. 450 people showed up to see what our school is doing and to see how good it is!

S. Cutcher



A. Alberts

NEWS FROM THE SECOND GRADE

Teresa LeSage is going to Texas after school gets out.

Mrs. Eckersley is going to have a baby.

Jerry Lanfield went to the Big Mac bridge and rode on a ship.

Glen Elmer's brother was chopping wood and hit his knee with the ax.

L. Cox

What is big and red and eats rocks?

A big, red, rock eater!

J. Remick

Grandpa,
I don't know why you had to die so early.
I wish it had not happened that way.
I just remember all the good, fun times with you.
Grandpa, don't steal my ice cream.
Grandpa, stop that! It tickles.
Gee, Gramps, sorry I missed your birthday party.
Gee, Gramps, you died too soon.
I love you, Grandpa.

C. Taylor

Did you know that...

Indians are buried in a sitting position--men with hunting bows and arrows, and women with pottery and blankets?

Scholastic Reader

Photo by D. Payne
Bus Driver/Volunteer--
Mrs. Russell

Interview with Mrs. Russell

What do you do when you're not driving the bus at school?

I am a teacher's aide and a voluntary libraian. I am also helping with the scoliosis screening. I work at the school 3 days a week for 3 hours a day. I also sub for other bus drivers.

How long have you been a bus driver?

5 years.

Do you have any children?

Yes, 4.

Do you have any hobbies?

Yes, reading and bowling.

K. Goetzinger

*** TRIP TO VO-TECH ***

Dr. Orchard's 5th & 6th grade went to Vo-Tech's graphics department on March 2. The teacher, Mr. Westendorf, showed our class around. We saw many things, such as the dark room where they develop the pictures, and the printing presses. It was a neat trip.

A. Kane

AUNDREA KLAMECKI

Wins Third Prize
Shoplifting Essay Contest

What did you win for a prize?

$5 and a certificate.

Is it true your pen pal won a prize, too?

Yes, she did. 1st prize!

What do you think about people who shoplift?

I think they should be behind bars, and security should be more careful.

C. Taylor

MARCH 21

First day of SPRING!!

SNOWMOBILING WAS GOOD THIS YEAR

This was a good winter for people with snowmobiles, because of all the snow. You could have snowmobiled at least 75 days. You couldn't ride on the road or you would get a ticket from the police, except on Havens Road. They don't even plow it beyond the houses at the end of the road.

The rest of the road is all shut up because it drifts about 10 feet high, halfway across the road. It is all bumpy and all you do is bounce around. The snowmobile jumps from side to side, up and down, and all around. It feels very weird, but it's fun. It's been a good year for snowmobiling!

D. Jannette

1982
Year of the Eagle

INTERVIEW WITH MRS. LOEDING

Do you like your job?

Yes

How many children do you have in your classroom?

29

Are you married? Yes

Do you have any children?

No

What's your first name?

Dahna

L. Johnson

Photo by D. Payne
Attica School Custodian--
"Mr Larry"

HE'S # 1

To be president was Mr. Larry's dream as a boy. Well, his job isn't exactly being a president, but it's a job Mr. Larry seems to enjoy. Sometimes, it's really fun--like being with the kids. The real point of Mr. Larry's job is mostly repairs. Mr. Larry is happily married, with four boys. Well, Mr. Larry may not be president, but to everyone at Attica School, he's # 1.

A. Klamecki

Spring Break--April 9-18

CLASSIFIED ADS

DO YOU NEED...

Pencils? Paper?

Folders? Erasers?

We have them all!

ATTICA STUDENT STORE

COME AND PLAY!!

Attica--Maple Grove Baseball

Sign up--March 20 or 27
Between 10 am & noon

Attica Firehall or
Maple Grove School

FOR SALE

Girl Scout uniform. Used only twice. Only $20--includes pants, shirt, dress, and sash.

If you are interested, please contact Ann McLaughlin in Dr. O's room, or call 664-6996.

FOR SALE

Boy's roller skates. Size 3.
Girl's roller skates. Size 11.
$15.00 each.

Ping-Pong T.V. game. $10.

Contact Wayne DuBois--Dr. O's room, or call 664-6330.

FOR SALE

Girl's roller skates. Like new. Size 4. $15.00.
Contact Marcy Morgan--Mrs. Ochadleus' room.

My Dog and Cat

My dog is nice. His name is Max. We have a cat, too. Its name is Candy.

My family loves them. My dad loves them.

My family's names are: John, Mike, Missy, Don, and Sue Lindsey, and Max and Candy.

M. Lindsey

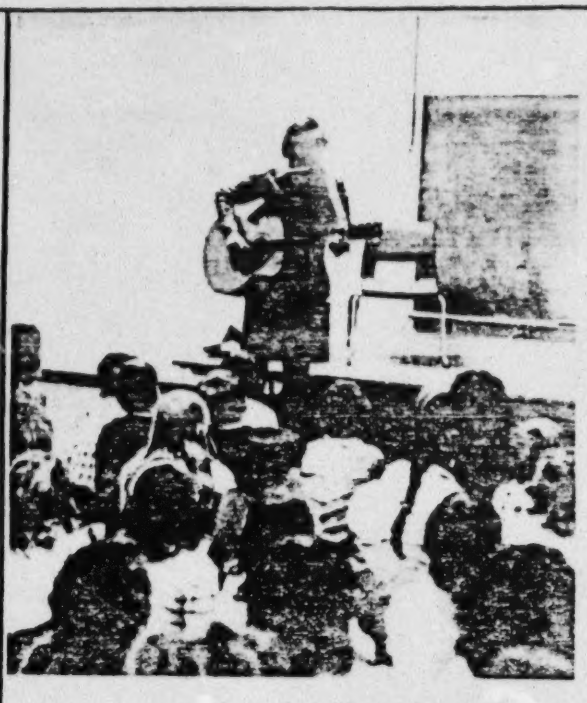


Photo by D. Payne

Lots of kids read lots of books and did lots of other things. Mrs. Bruton was in charge of the Read-A-Thon, as she has been last year and the year before, too. It was a great success! *A. Kane*

READ-A-THON GREAT SUCCESS!! Bob Miller sings folk songs.

Why didn't the orange cross the road?

It ran out of juice.

M. Beltz

Did you know that...

beef in China costs $40 a pound?

D. West

B. Schell

Did you know...

that out of 365 students at Attica School, over 244 have Rubik's cubes?

and that 95 also have some other kind of puzzle?

School Survey

SCHOOL SEARCH

B	I	S	E	K	L	U	N	C	H	I	U	N	K	D
B	O	O	S	E	R	W	X	Z	T	T	U	V	Y	E
M	R	O	E	Q	S	P	L	U	T	E	S	A	V	S
P	N	O	T	P	N	O	U	W	U	S	H	T	M	K
E	R	Z	S	S	E	Q	W	G	Y	T	R	A	R	R
N	P	U	V	W	L	Q	C	A	B	F	Z	R	C	K
C	K	A	C	I	T	T	A	V	F	S	L	A	R	Q
I	M	L	S	A	E	B	P	A	P	E	R	U	B	E
L	L	Q	K	M	S	O	I	M	A	B	A	N	N	P
A	Q	L	E	A	D	O	J	P	B	R	P	Z	O	K
B	C	E	C	T	B	K	I	E	O	I	E	J	N	P
Z	L	A	W	H	D	S	K	N	O	E	N	D	G	E
E	N	G	L	I	S	H	L	L	K	P	C	X	H	S
E	L	E	M	E	N	T	A	R	Y	K	L	F	Q	M

Words to Find:

Attica
books
boots
cap
desk
elementary
English
flunk
lead
lunch
math
paper
pencil
test

A. McLaughlin

10¢

Lucky Lottery Number

113

5th – 6th Street Journal

B. Schell

10¢

Your Lottery Number

Volume 1, Issue 3 | Published by Dr. Orchard's 5th/6th Grade | June 4, 1982

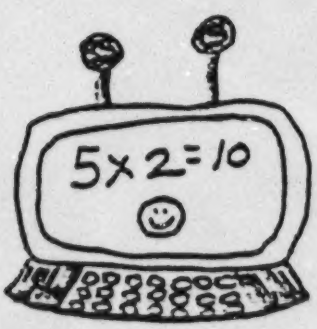
WHAT? PETS IN SCHOOL?

Can you believe it?

There are pets in the school! No, not real pets like dogs and cats-computer PETS. You can program mazes and a lot of other things, but it can be work, too. There are cassettes you can get so you can do work on them. Some of the cassettes we use are Equivalent Fractions, Story Problems, Tic-Tac States, and a lot more. There are four computers in the school. And I think they are

G R E A T !

D. Payne



by Juston Storey

Photo by D.Payne

Carrie Taylor and April Kane try out a new program on a PET in their classroom.

COMPUTERS HIT SCHOOL

For a period of time, Attica School has been purchasing computers. They now have four computers. They give practice in how to spell, do math, and in language skills.

Attica School has three PETS, and one T.I. computer. The T.I. is one that hooks up to a T.V. set and talks to you.

Most people who use them usually do stuff like math and language, but sometimes we just goof-around with them to see what they can do.

B. King

PACKMAN FEVER

Computers are used for many things, such as word processing, data-based management, home finance, stock-market analysis, kitchen recipes, and so on. But the one thing that seems to turn kids on the most is the video games--with the #1 video of them all--Packman.

The object of Packman Games is to eat up all the 10 point dots while traveling through a maze. But to add to the difficulty, there are other creatures traveling around after you, called Baddies. If you happen to land on a force spot you will be energized and therefore, you can eat the Baddies. You get 100 points for the first Baddie you eat and 200 for the second. If a Baddie eats you though, you lose one of your 3 tries.

A home computer that couldn't play Packman wouldn't be very exciting at all!

A. Klamecki

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Read Stormy, Misty's Foal

"It's a tidal storm. The whole island's flooded! We've got to leave right away!" shouts Grandpa.

"How can we leave Misty?" wails Maureen. "Her foal is going to be born soon."

What will happen to Misty? and her foal? How will they survive? Read and find out.

S. Patterson

Tyler Owens, a fourth-grader in Mrs. Ochadleus' class won a bicycle moto-cross trophy last year.

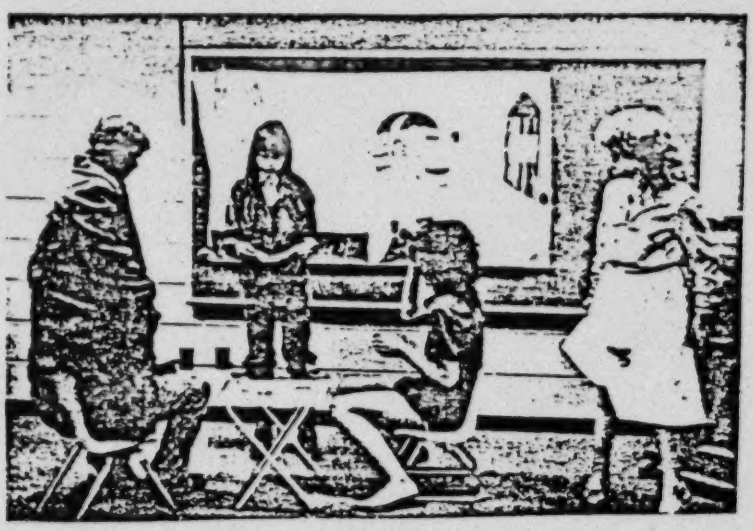
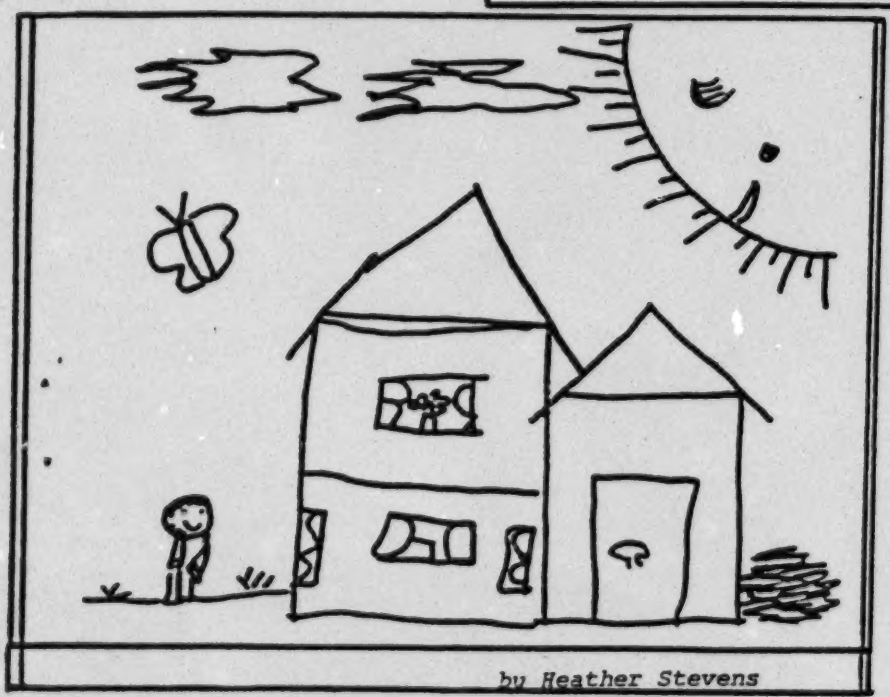


Photo by D.Payne

5th/6th Grade Play--"Fantasy Island." Scott Cutcher and Mike Sexton (under the coat!), Judy Carpenter, Aundrea Klamecki, and Buffy Schell.



by Heather Stevens

MOVIE REVIEW--

NIGHT CROSSING

A story about two families in West Germany who try to cross the Berlin Wall in a balloon to get to East Germany. First time they don't make it so the Germans are after them. Will they make it the second time? A True Story.

S.Patterson

Photo by D.Payne

Is that called SSR, Daniel? *(Jannette)*

DID YOU KNOW THAT...

Our sun is just one of 100,000 million stars in a vast, spinning spiral that we call our galaxy. On a clear night, we can see thousands of these stars with the eye. Our spinning spiral is called The Milky Way.

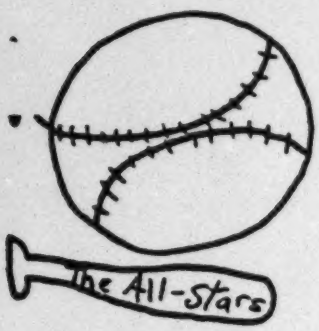
D. Waibel

Carrie Taylor, a sixth-grader in Dr. O's class, won second place in the creative writing contest for Lapeer County students, with her poem about her grandpa, published in the last issue of this paper.

BASEBALL!

Baseball is just around the corner! Baseball starts in July and the All-Stars begin towards the end of August. So get your glove and ball out because baseball is just around the corner.

D. Waibel



* * * * *

A 1/8" crack around a door or window lets in as much air as a 12" window opened 6", no matter what the season.
MSU Cooperative Ext.

INTERVIEW WITH MR. LARZELERE-KELLERMAN, SIXTH-GRADE TEACHER

Are you doing any special projects? *Yes, we're getting ready to put on our circus.*

How long have you been working here? *Almost 5 years.*

Why did you choose to teach elementary kids? *Because I have the mind of a kid.*

Have you taught at any other school? *One year at Schickler School. 5th grade.*

Besides juggling and balloon sculpturing, what are your other hobbies? *I enjoy cross-country skiing, and refinishing antique furniture.*

What college did you go to? *U of M, AND MSU.*

Do you have any pets? *Yes, two cats.*

B. Schell

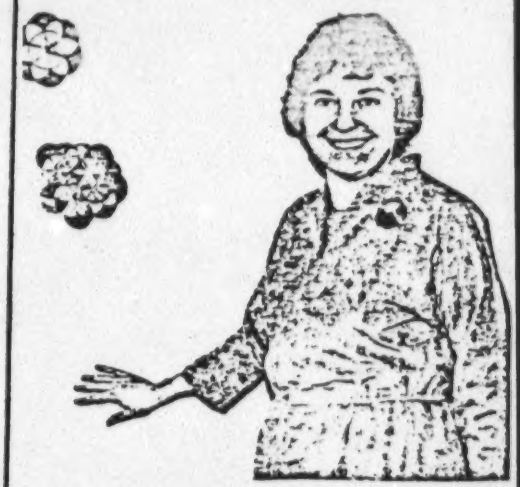


Photo by D.Payne

Attica School Principal--
Mrs. Bianchini

INTERVIEW WITH MRS. B.

How long have you been a principal?
8 years.

How old is Attica School?
The original part was built in 1927, and the new additions were built in 1957 and 1960.

How many vacation days do we get a year?
Perhaps 18.

Do you ever get complaints from parents?
Yes.

Do you ever stay after school and work?
Yes.

Are you married? *Yes.*

Where did you go to school?
Japan and New Jersey and Delaware.

How many students are there in our school?
364.

Do you enjoy your job?
Most of the time.

Photo by D.Payne

by Beth Dudek

*** Haiku ***

A wild black stallion
Stands silhouetted against
The red and orange sky.

S. Patterson

5th--6th STREET JOURNAL
A GREAT SUCCESS!!!

SCHOOL IS OUT--June 10, 1982

SCHOOL BEGINS--August 31, 1982

Photo by D.Payne

Attica School Bus Drivers--Many thanks for a great year!
Mrs. Kyle, Mrs. Russell, Mrs. Clark, and Mrs. Schroeder

FOR SALE - FOR SALE

Girl's roller skates
Size 4 - like new - $15.00
or trade for size 5½.

Contact Marcy Morgan in Mrs. Ochadleus room or call 664-1153

1978 XR75 Honda - $300.00
contact Brett King in Dr. Orchard's room or call 664-8267.

Girl Scout uniform - size 10
$20.00 (includes pants, dress shirt, and sash. Only used 3 or 4 times. See Ann McLaughlin in Dr. Orchard's room.

OUR TRIP TO DETROIT

We met at the school, our class and Mr. L.K.'s class, and we left at 8:30 a.m. in 11 cars. It took about an hour and 45 minutes. We had fun going down in Dr. O's van!

At the Science Center there was a big dome screen and everyone started to get sick. We went on escalators with lights like a twilight zone. We had fun!

Then we went and ate lunch at Burger Chef. Todd Kavalunas had souvenir money but he spent it at Burger Chef. It was a blast!

Then we went to the Detroit Youtheatre to see a mime show. We had more fun there. We couldn't stop laughing. The group was called the Areté Mime Troupe. They were funny. They did a Rock-n-Roll group that was the best! And they pretended they were at the park on the Roller Coaster.

M. Sexton

GUINEA PIG word search

K J J A U Z G Z C H O O - C H O O S L E C D E
E R T T S M A U E Z H F L T A I S W P G S I T
R Q T T R Z U I J W A T S S R J T S L E E P Y
S N B R O W N Y A R L V Z R N O S Q R R P R R
T S L X X P E S A L L D X O G M T S Y U U V W
P R O H J J C I I F Y T I N Y U L I T T L E U
O R V I W K C E C P N P C O T I I V Y T S V S
D N E V O P E L L E C M N L E T T U C E N Q T
D F C G J Z I V U D I S H K L A S U S I E N X
F H A W H E S L A O P Q N B X X X V U C E I L
W U G B U T S U G W A B L A C K Z C H J Z B T
B N E N A M E L P H Q R O N N G X D S P I B H
N G T E A Y O I N B B G F U X J J U V L G L D
M R A R C X M U O N O C H I O G I S T B P E T
P Y D N C A G E K Q C A R R O T P E L L E T S
O X C Y N N V V Q N O D I F A P P L E V O R C
O Z Y H A I R Y J S T G U I N E A P I G T C I
X X M M W A T E R N Q F L T B Q U R K V U V K
S U L M M I L C H A R L I E C U T E S I P I I

little *tiny* *love*
pellets *apple* *guinea pig*
carrot *cage* *sleepy*
pet *Charlie* *Choo-Choo*
water *dish* *lettuce*
nibble *hungry* *cute*
hairy *black* *brown*
sip

by S. Patterson